

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE

0653/61 May/June 2017

Paper 6 Alternative to Practical MARK SCHEME Maximum Mark: 60

Published

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| Question | | | 4 | nswer | |
|---|--|-------------------------|-------------|-------------|--|
| 1(a) | Benedict's te | st ; | | | |
| 1(b) | 1 mark per column ;;; | | | | |
| | | Benedict's test | biuret test | iodine test | |
| | banana | yellow/green/orange/red | blue | blue-black | |
| | chickpea | blue | blue | blue-black | |
| | egg white | blue | purple | brown | |
| 1(c) | same volume | e of apple juice ; | | | |
| | same volume / concentration of Benedict's solution / excess Benedict's ; | | | | |
| | same temperature / same time ; | | | | |
| yellow/green = less (concentrated) / orange/red = more (concentrated) ; | | | | | |
| 1(d) | (dissolve in) | ethanol ; | | | |
| | (add) water ; | | | | |
| | cloudy / emu | lsion ; | | | |

0653/61

| Question | Answer | Marks |
|----------|---|-------|
| 2(a) | (solution H could be) barium nitrate (or) silver nitrate ; (solution J could be) ammonia (or) sodium hydroxide ; | 2 |
| 2(b)(i) | add excess copper oxide to sulfuric acid in a beaker (and stir) ; warm ; filter / filtrate is copper sulfate solution ; | 3 |
| 2(b)(ii) | H is barium nitrate (solution) ; J is ammonia (solution) ; | 2 |
| 2(c) | (iron(III) sulfate) gives same result / brown ppt. with both sodium hydroxide and ammonia ; so does not test/distinguish between sodium hydroxide and ammonia ; it would identify barium nitrate/ H / still gives white ppt. with H ; | 3 |

| Question | Answer | Marks |
|----------|---|-------|
| 3(a) | 0.36 (V) ; | 1 |
| 3(b)(i) | 2. <u>00</u> ; 6.78 ; | 2 |
| 3(b)(ii) | choice of scales and linear (≥ ½ the grid used) ; plots correct to ½ small square ; good best-fit straight line judgement ; | 3 |
| 3(c)(i) | candidate's R value at $l = 10$ cm ; | 1 |
| 3(c)(ii) | (directly) proportional (if through origin); | 1 |
| 3(d) | reading meter scale ; observe perpendicularly / repeat / digital meter ; | max 2 |
| | OR | |
| | measuring the length of wire ; observe perpendicularly / repeat (for decreasing lengths of wire) ; | |
| | OR | |
| | wire gets hot / resistance changes ; switch off between readings ; | |

https://xtremepape.rs/

| Question | Answer | Marks |
|-----------|--|-------|
| 4(a) | wear gloves / safe disposal of needle / use sterilised/clean needle/equipment ; | 1 |
| 4(b)(i) | line to a red blood cell and labelled ; line to a platelet and labelled ; | 2 |
| 4(b)(ii) | <pre>quality drawing more than half of box with nucleus ; irregular cell (freehand) with nucleus – 3 lobes ; two of: nucleus labelled ; cytoplasm labelled ; (cell) membrane ;</pre> | 4 |
| 4(c)(i) | measurement 8(.0)/8.5/9(.0)/9.5/10(.0)mm ; | 1 |
| 4(c)(ii) | measurement to the nearest 0.5 mm AND larger than (c)(i) ; | 1 |
| 4(c)(iii) | magnification correctly calculated to the nearest whole number ; | 1 |

| Question | Answer | Marks |
|----------|--|-------|
| 5(a) | label syringe/measuring cylinder/burette ; drawing of gas syringe/burette/up-turned measuring cylinder or graduated test-tube filled with water and in water ; | 2 |
| 5(b) | 6, 13.5, 28, 54.5, 65 ; | 1 |
| 5(c) | 2.5 AND largest volume of gas/most gas (collected in 2 minutes/same amount of time); | 1 |
| 5(d)(i) | stop watch/clock ; | 1 |
| 5(d)(ii) | pipette/burette ; | 1 |
| 5(e)(i) | temperature ; | 1 |
| 5(e)(ii) | reliability / to take an average / spot anomalies ; | 1 |
| 5(f) | CO ₂ ; turns limewater milky ; | 2 |

| Question | Answer | Marks |
|-----------|--|-------|
| 6(a) | clamp/retort (stand) ; | 1 |
| 6(b) | don't touch the (hot) lamp ; | 1 |
| 6(c)(i) | two plots ; | 1 |
| 6(c)(ii) | smooth curve (through most of the points) ; not through anomalous point / not taking into account anomalous point ; | 2 |
| 6(c)(iii) | value from graph ; line / marking on graph ; | 2 |
| 6(c)(iv) | as height increases temperature decreases ; non-linear / T becomes constant ; | 2 |
| 6(c)(v) | no further decrease in temperature / temperature stayed the same / reached room temperature ; | 1 |